

Doctoral Program Profile: Applied Behavioral Science

This program is part of the Department of Applied Behavioral Science in the College of Liberal Arts & Sciences. Additional information available at <http://absc.ku.edu/>

Notes: The doctoral degree changed from Developmental and Child Psychology to Behavioral Psychology in 2004. Degree data below include students who began in the Developmental and Child Psychology program. Incoming students are expected to complete within 5 years.

Department Faculty: Applied Behavioral Science	Fall 2013
Total Faculty	17
Tenured and Tenure Track Faculty	17
<i>Tenured Faculty</i>	11
<i>Non-tenured Faculty on Tenure Track</i>	6
Other Faculty/Instructors/Lecturers	0
Total Faculty FTE	12.8
Median Age of Ten/TenTrk Faculty (for N>4)	45.0

Doctoral Enrollment	Fall 10-12 Avg	Fall 2013
Total	40.7	37
% Full time	95.9%	100.0%
% Minority	15.6%	13.5%
% International	8.2%	8.1%
% Female	70.5%	70.3%
% Doctoral in Graduate Program	87.8%	90.2%
Average Hours for Doctoral Students	7.5	8.2

Doctoral Admissions: Summer / Fall 2011, 2012, and 2013					
	3-Year Average	Mean GPA	Mean Verbal GRE	Mean Quantitative GRE	Mean Analytical GRE
Applications	35.0	3.6	155.4	152.0	4.3
Admissions	6.3	3.7	155.3	151.4	4.2
Matriculations	5.7	3.7	154.9	151.2	4.1

GPA and GRE data not available for all applicants. See program website for specific admissions requirements.

Support for Fall 2013 Doctoral Students	Head Count	Avg AY Amount
Number Receiving Support / Average Per-Student Support (excluding loans)	29	\$31,020
Number Receiving Educational Loans / Average Amount	23	\$12,341

Includes support disbursed through or recorded in the university HR Pay, financial aid, or third party payment systems as of March 2014. KUMC support included whenever possible. Some external support may not be included. Assistantships as of Fall 2013 calculated for 9 months; assistantships may be outside program. Other institutional support may include tuition waivers and adjustments, scholarships, grants and fellowships, and other grant-funded or institutional support.

Type of Support	Head Count
GTAs	24
GRAs	11
Other Institutional Support	29
External Support	1

Students may have more than one type of support.

Doctoral Degrees Completed			% of Degrees Completed		
Year of Completion	Count	Median Elapsed Years to Degree	Within 5 Yrs	Within 7 Yrs	Within 10 Yrs
FY 2008 - 2010	14	6.6	21.4%	57.1%	57.1%
FY 2011 - 2013	17	5.3	35.3%	64.7%	70.6%

Degree data include students who began in Developmental and Child Psychology program.

Postdoctoral Plans Reported at Time of Dissertation Submission						
Postdoctoral Plans of Doctoral Degree Recipients FY 2008 - 2013	Employer or Training Type					
	Higher Education	Education - Other	Government	Private Sector or Other Employment	No Response	Total
Firm plans for postdoc or further training	5	0	0	1	1	7
Firm plans for employment	3	0	0	3	0	6
Negotiating with a specific organization, or more than one	--	--	--	--	--	3
Seeking appointment but have no specific prospects	--	--	--	--	--	2
Other or no response	--	--	--	--	--	13

Source: Survey of Earned Doctorates for degree recipients FY 2008-2011; Doctoral Completions Survey for FY 2012-2013. Employer / training type not available for students without firm postdoctoral plans.