

Doctoral Program Profile: Applied Behavioral Science

This program is part of the Department of Applied Behavioral Science in the College of Liberal Arts & Sciences. Additional information available at <http://absc.ku.edu/>

Notes: The doctoral degree changed from Developmental and Child Psychology to Behavioral Psychology in 2004. Degree data below include students who began in the Developmental and Child Psychology program. Incoming students are expected to complete within 5 years.

Department Faculty: Applied Behavioral Science	Fall 2014
Total Faculty	17
Tenured and Tenure Track Faculty	17
<i>Tenured Faculty</i>	13
<i>Non-tenured Faculty on Tenure Track</i>	4
Other Faculty/Instructors/Lecturers	0
Total Faculty FTE	12.4

Includes tenured and tenure-track faculty paid by the department.

Doctoral Enrollment	Fall 11-13 Avg	Fall 2014
Total	38.7	35
<i>Full time</i>	96.6%	100.0%
<i>Minority</i>	15.5%	20.0%
<i>International</i>	8.6%	2.9%
<i>Female</i>	69.8%	74.3%
Average Hours for Doctoral Students	7.9	8.1

Doctoral Admissions: Summer / Fall 2012, 2013, and 2014					
	3-Year Average	Mean GPA	Mean Verbal GRE	Mean Quantitative GRE	Mean Analytical GRE
Applications	44.3	3.6	155.0	152.9	4.1
Admissions	9.7	3.7	154.1	151.5	4.0
Matriculations	9.0	3.7	153.8	151.4	4.0

GPA and GRE data not available for all applicants. See program website for specific admissions requirements.

Support for Fall 2014 Doctoral Students	Head Count	Avg AY Amount	Type of Support	Head Count
Number Receiving Support / Average Per-Student Support (excluding loans)	29	\$30,241	GTAs	22
Number Receiving Educational Loans / Average Amount	18	\$12,515	GRAs	9
			Other Institutional Support	29
			External Support	2

Includes support disbursed through or recorded in the university HR Pay, financial aid, or third party payment systems as of April 2015. KUMC support included whenever possible. Some external support may not be included. Assistantships as of Fall 2014 calculated for 9 months; assistantships may be outside program. Other institutional support may include tuition waivers and adjustments, scholarships, grants and fellowships, and other grant-funded or institutional support.

Students may have more than one type of support.

Doctoral Degrees Completed			% of Degrees Completed		
Year of Completion (Su/Fa\Sp)	Count	Median Elapsed Years to Degree	Within 5 Yrs	Within 7 Yrs	Within 10 Yrs
FY 2009 - 2011	14	8.3	21.4%	50.0%	50.0%
FY 2012 - 2014	20	5.2	50.0%	75.0%	85.0%

Degree data include students who began in Developmental and Child Psychology program.

Postdoctoral Plans Reported at Time of Dissertation Submission						
Postdoctoral Plans of Doctoral Degree Recipients FY 2009 - 2014	Employer or Training Type					
	Higher Education	Education - Other	Government	Private Sector or Other Employment	No Response	Total
Firm plans for postdoc or further training	5	0	0	1	1	7
Firm plans for employment	4	1	0	2	2	9
Negotiating with a specific organization, or more than one	--	--	--	--	--	3
Seeking appointment but have no specific prospects	--	--	--	--	--	1
Other or no response	--	--	--	--	--	14

Source: Survey of Earned Doctorates for degree recipients FY 2009-2011; Doctoral Completions Survey for FY 2012-2014. Employer / training type not available for students without firm postdoctoral plans.