

## Doctoral Program Profile: Applied Behavioral Science

This program is part of the Department of Applied Behavioral Science in the College of Liberal Arts & Sciences. Additional information available at <http://absc.ku.edu/>

**Notes:** The doctoral degree changed from Developmental and Child Psychology to Behavioral Psychology in 2004. Degree data below include students who began in the Developmental and Child Psychology program. Incoming students are expected to complete within 5 years.

Department Faculty: Applied Behavioral Science	Fall 2015
Total Faculty	20
Tenured and Tenure Track Faculty	19
<i>Tenured Faculty</i>	16
<i>Non-tenured Faculty on Tenure Track</i>	3
Other Faculty/Instructors/Lecturers	1
<b>Total Faculty FTE</b>	<b>13.4</b>

*Includes tenured and tenure-track faculty paid by the department.*

Doctoral Enrollment	Fall 12-14 Avg	Fall 2015
Total	37.0	35
<i>Full time</i>	99.1%	100.0%
<i>Minority</i>	16.2%	17.1%
<i>International</i>	7.2%	2.9%
<i>Female</i>	71.2%	65.7%
Average Hours for Doctoral Students	8.2	7.5

Doctoral Admissions: Summer / Fall 2013, 2014, and 2015					
	3-Year Average	Mean GPA	Mean Verbal GRE	Mean Quantitative GRE	Mean Analytical GRE
Applications	45.7	3.7	154.5	152.8	4.0
Admissions	7.3	3.7	154.9	152.9	4.0
Matriculations	7.0	3.7	154.5	152.9	4.0

*GPA and GRE data not available for all applicants. See program website for specific admissions requirements.*

Support for Fall 2015 Doctoral Students	Head Count	Avg AY Amount
Number Receiving Support / Average Per-Student Support (excluding loans)	30	\$31,333
Number Receiving Educational Loans / Average Amount	13	\$13,093

*Includes support disbursed through or recorded in the university HR Pay, financial aid, or third party payment systems as of March 2016. KUMC support included whenever possible. Some external support may not be included. Assistantships as of Fall 2015 calculated for 9 months; assistantships may be outside program. Other institutional support may include tuition waivers and adjustments, scholarships, grants and fellowships, and other grant-funded or institutional support.*

Type of Support	Head Count
GTAs	23
GRAs	14
Other Institutional Support	30
External Support	2

*Students may have more than one type of support.*

Doctoral Degrees Completed			% of Degrees Completed		
Year of Completion (Su/Fa\Sp)	Count	Median Elapsed Years to Degree	Within 5 Yrs	Within 7 Yrs	Within 10 Yrs
FY 2010 - 2012	18	6.8	33.3%	50.0%	55.6%
FY 2013 - 2015	21	4.9	57.1%	85.7%	90.5%

*Degree data include students who began in Developmental and Child Psychology program.*

Postdoctoral Plans Reported at Time of Dissertation Submission						
Postdoctoral Plans of Doctoral Degree Recipients FY 2010 - 2015	Employer or Training Type					
	Higher Education	Education - Other	Government	Private Sector or Other Employment	No Response	Total
Firm plans for postdoc or further training	5	0	0	0	2	7
Firm plans for employment	4	1	0	2	4	11
Negotiating with a specific organization, or more than one	--	--	--	--	--	4
Seeking appointment but have no specific prospects	--	--	--	--	--	2
Other or no response	--	--	--	--	--	15

*Source: Survey of Earned Doctorates for degree recipients FY 2010-2011; Doctoral Completions Survey for FY 2012-2015. Employer / training type not available for students without firm postdoctoral plans.*