

## Doctoral Program Profile: Audiology

This program is part of the KU/KUMC Inter-campus Program in Communicative Disorders jointly administered by the Department of Speech, Language, and Hearing in the College of Liberal Arts & Sciences and the Department of Hearing & Speech in the School of Health Professions. Additional information available at <http://ipcd.ku.edu/>

Some data for this program has been masked to protect individual privacy. ▼ indicates masked data.

Department Faculty: Speech, Language, and Hearing	Fall 2015
Total Faculty	10
Tenured and Tenure Track Faculty	8
<i>Tenured Faculty</i>	6
<i>Non-tenured Faculty on Tenure Track</i>	2
Other Faculty/Instructors/Lecturers	2
<i>Total Faculty FTE</i>	8.3

Numbers reflect Dept. of Speech, Language, and Hearing faculty only. Other contributing faculty are housed in the Dept. of Hearing & Speech on the Medical Center campus.

Doctoral Enrollment	Fall 12-14 Avg	Fall 2015
Total	7.0	7
<i>Full time</i>	85.7%	85.7%
<i>Minority</i>	9.5%	0.0%
<i>International</i>	76.2%	71.4%
<i>Female</i>	85.7%	85.7%
Average Hours for Doctoral Students	5.9	5.9

Doctoral Admissions: Summer / Fall 2013, 2014, and 2015					
	3-Year Average	Mean GPA	Mean Verbal GRE	Mean Quantitative GRE	Mean Analytical GRE
Applications	6.0	4.0	150.3	152.0	3.7
Admissions	2.0	4.0	155.6	154.2	4.0
Matriculations	0.7	▼	▼	▼	▼

GPA and GRE data not available for all applicants. See program website for specific admissions requirements.

Support for Fall 2015 Doctoral Students	Head Count	Avg AY Amount	Type of Support	Head Count
Number Receiving Support / Average Per-Student Support (excluding loans)	5	\$11,597	GTAs	1
Number Receiving Educational Loans / Average Amount	1	\$13,339	GRAs	1
			Other Institutional Support	3
			External Support	2

Includes support disbursed through or recorded in the university HR Pay, financial aid, or third party payment systems as of March 2016. KUMC support included whenever possible. Some external support may not be included. Assistantships as of Fall 2015 calculated for 9 months; assistantships may be outside program. Other institutional support may include tuition waivers and adjustments, scholarships, grants and fellowships, and other grant-funded or institutional support.

Students may have more than one type of support.

Doctoral Degrees Completed			% of Degrees Completed		
Year of Completion (Su/Fa/Sp)	Count	Median Elapsed Years to Degree	Within 5 Yrs	Within 7 Yrs	Within 10 Yrs
FY 2010 - 2012	4	5.5	50.0%	75.0%	100.0%
FY 2013 - 2015	4	7.9	50.0%	50.0%	50.0%

Median years to degree calculation may include both full- and part-time students, and those also obtaining a master's degree during the time interval.

Postdoctoral Plans Reported at Time of Dissertation Submission						
Postdoctoral Plans of Doctoral Degree Recipients FY 2010 - 2015	Employer or Training Type					
	Higher Education	Education - Other	Government	Private Sector or Other Employment	No Response	Total
Firm plans for postdoc or further training	1	0	0	0	0	1
Firm plans for employment	1	0	1	0	0	2
Negotiating with a specific organization, or more than one	--	--	--	--	--	1
Seeking appointment but have no specific prospects	--	--	--	--	--	4
Other or no response	--	--	--	--	--	0

Source: Survey of Earned Doctorates for degree recipients FY 2010-2011; Doctoral Completions Survey for FY 2012-2015. Employer / training type not available for students without firm postdoctoral plans.