

Doctoral Program Profile: Speech Language Pathology
This program is part of the KU/KUMC Intercampus Program in Communicative Disorders jointly administered by the Department of Speech, Language, and Hearing in the College of Liberal Arts & Sciences and the Department of Hearing & Speech in the School of Health Professions. Additional information available at http://ipcd.ku.edu/

Notes: Some doctoral students have a significant break in enrollment between completing the MA and beginning the PhD. For FY 2013 -FY 2015 degree recipients, the median elapsed years to degree from first doctoral enrollment was 7.3.

Department Faculty: Speech, Language, and Hearing	Fall 2015
Total Faculty	10
Tenured and Tenure Track Faculty	8
Tenured Faculty	6
Non-tenured Faculty on Tenure Track	2
Other Faculty/Instructors/Lecturers	2
Total Faculty FTE	8.3

Numbers reflect Dept. of Speech, Language, and Hearing	faculty
only. Other contributing faculty are housed in the Dept.	of Hearing
& Speech on the Medical Center campus	

Doctoral Enrollment	Fall 12-14 Avg	Fall 2015
Total	17.3	19
Full time	92.3%	89.5%
Minority	13.5%	15.8%
International	17.3%	15.8%
Female	92.3%	78.9%
Average Hours for Doctoral Students	9.0	8.2

Doctoral Admissions: Summer / Fall 2013, 2014, and 2015						
	3-Year Average	Mean GPA	Mean Verbal GRE	Mean Quantitative GRE	Mean Analytical GRE	
Applications	6.7	3.7	155.8	152.0	4.2	
Admissions	5.7	3.8	154.7	151.5	4.2	
Matriculations	4.3	3.8	153.3	151.0	4.2	

GPA and GRE data not available for all applicants. See program website for specific admissions requirements.

Support for Fall 2015 Doctoral Students	Head Count	Avg AY Amount
Number Receiving Support / Average Per-Student Support (excluding loans)	15	\$26,539
Number Receiving Educational Loans / Average Amount	2	\$6,224

Includes support disbursed through or recorded in the university HR Pay, financial aid, or third party payment systems as of March 2016. KUMC support included whenever possible. Some external support may not be included. Assistantships as of Fall 2015 calculated for 9 months; assistantships may be outside program. Other institutional support may include tuition waivers and adjustments, scholarships, grants and fellowships, and other grantfunded or institutional support.

Type of Support	Head Count
GTAs	7
GRAs	7
Other Institutional Support	15
External Support	1

Students may have more than one type of support.

Doctoral Degrees Completed		% of Degrees Completed			
Year of Completion (Su\Fa\Sp)	Count	Median Elapsed Years to Degree	Within 5 Yrs Within 7 Yrs V		Within 10 Yrs
FY 2010 - 2012	11	5.9	9.1%	81.8%	90.9%
FY 2013 - 2015	3	13.9	0.0%	0.0%	33.3%

Median years to degree calculation may include both full- and part-time students, and those also obtaining a master's degree during the time interval.

Postdoctoral Plans Reported at Time of Dissertation Submission						
	Employer or Training Type					
Postdoctoral Plans of Doctoral Degree Recipients FY 2010 - 2015	Higher Education	Education - Other	Government	Private Sector or Other Employment	No Response	Total
Firm plans for postdoc or further training	1	1	0	1	0	3
Firm plans for employment	2	1	0	0	0	3
Negotiating with a specific organization, or more than one						0
Seeking appointment but have no specific prospects						2
Other or no response						6

Source: Survey of Earned Doctorates for degree recipients FY 2010-2011; Doctoral Completions Survey for FY 2012-2015. Employer / training type not available for students without firm postdoctoral plans.