

## **Doctoral Program Profile: Child Language**

This interdisciplinary program is in the College of Liberal Arts & Sciences.

Additional information available at http://www.clp.ku.edu/

Some data for this program has been masked to protect individual privacy. w indicates masked data.

Program Faculty: Child Language
Highly interdisciplinary program: see program website listed above for faculty information.

Doctoral Enrollment	Fall 14-16 Avg	Fall 2017
Total	3.0	5
Full time	$\blacksquare$	100.0%
Minority	$\blacksquare$	20.0%
International		0.0%
Female	$\blacksquare$	100.0%
Average Hours for Doctoral Students	13.0	10.6

Doctoral Admissions: Summer / Fall 2015, 2016, and 2017						
	3-Year Average	Mean GPA	Mean Verbal GRE	Mean Quantitative GRE	Mean Analytical GRE	
Applications	3.0	3.8	162.0	155.3	4.9	
Admissions	2.0	3.7	160.7	154.3	4.8	
Matriculations	1.3	3.7	159.5	153.8	4.6	

All programs are encouraged to use holistic admissions. See program website for many factors that are considered in admissions.

Support for Fall 2017 Doctoral Students	Head Count	Avg AY Amount	
Number Receiving Support / Average Per-Student Support (excluding loans)	5	\$33,699	

Includes support disbursed through or recorded in the university HR Pay, financial aid, or third party payment systems as of February 15, 2018. KUMC support included whenever possible. Some external support may not be included. Assistantships as of Fall 2017 calculated for 9 months; assistantships may be outside program. Other institutional support may include tuition waivers and adjustments, scholarships, grants and fellowships, and other grant-funded or institutional support.

Type of Support	Head Count
GTAs	1
GRAs	1
Other Institutional Support	5

Students may have more than one type of support.

Doctoral Degrees Completed \ Median Years to Degree			% of Degrees Completed			
Year of Completion (Su\Fa\Sp)	Count	Yrs to Degr from 1st Graduate Enri			Within 7 Yrs	Within 10 Yrs
FY 2012 - 2014	4	6.3	6.3	0.0%	100.0%	100.0%
FY 2015 - 2017	0					

Median years to degree may include both full- and part-time students. Yrs to Degr from 1st Graduate Enrl may include those obtaining a master's degree during the time interval. % of Degrees Completed calculated from first graduate enrollment.

	Employer or Training Type					
Postdoctoral Plans of Doctoral Degree Recipients FY 2012 - 2017	Higher Education in U.S.	Education - Other	Government	Private Sector or Other	No Response or No Survey	Total
Firm plans for postdoc or further training	1					1
Firm plans for employment	1					1
Negotiating with a specific organization, or more than one						
Seeking appointment but have no specific prospects	1					1
Other student-specific response						
No response / did not take survey					1	1

Source: Doctoral Completions Survey. Postdoctoral plans as reported at time of dissertation submission.