

Doctoral Program Profile: Educational Leadership and Policy PHD

This program is part of the Department of Educational Leadership and Policy Studies in the School of Education.
Additional information available at <https://elps.ku.edu/>

| Department Faculty: Educational Leadership and Policy Studies | Fall 2018 |
|---|-----------|
| Total Faculty | 18 |
| Tenured and Tenure Track Faculty | 11 |
| <i>Tenured Faculty</i> | 9 |
| <i>Non-tenured Faculty on Tenure Track</i> | 2 |
| Other Faculty/Instructors/Lecturers | 7 |
| <i>Total Faculty FTE</i> | 14.6 |

Includes tenured and tenure-track faculty paid by the department.

| Doctoral Enrollment | Fall 15-17 Avg | Fall 2018 |
|-------------------------------------|----------------|-----------|
| Total | 75.0 | 79 |
| <i>Full time</i> | 83.1% | 87.3% |
| <i>Minority</i> | 15.6% | 20.3% |
| <i>International</i> | 33.8% | 39.2% |
| <i>Female</i> | 51.6% | 55.7% |
| Average Hours for Doctoral Students | 5.9 | 6.7 |

| Doctoral Admissions: Summer / Fall 2016, 2017, and 2018 | | | | | |
|---|----------------|----------|-----------------|-----------------------|---------------------|
| | 3-Year Average | Mean GPA | Mean Verbal GRE | Mean Quantitative GRE | Mean Analytical GRE |
| Applications | 29.3 | 3.7 | 147.7 | 148.4 | 3.1 |
| Admissions | 17.3 | 3.8 | 150.6 | 150.1 | 3.3 |
| Matriculations | 9.0 | 3.8 | 153.6 | 150.0 | 3.6 |

GRE scores included if submitted by 60% of applicants. See program website for exact admissions requirements.

| Support for Fall 2018 Doctoral Students | Head Count | Avg AY Amount | Type of Support | Head Count |
|--|------------|---------------|-----------------------------|------------|
| Number Receiving Support / Average Per-Student Support (excluding loans) | 54 | \$17,442 | GTAs | 15 |
| Number Receiving Educational Loans / Average Amount | 19 | \$14,692 | GRAs | 4 |
| | | | GAs | 3 |
| | | | Other Institutional Support | 37 |
| | | | External Support | 18 |

Includes support disbursed through or recorded in the university HR Pay, financial aid, or third party payment systems as of March 29, 2019. KUMC support included whenever possible. Some external support may not be included. Assistantships as of Fall 2018 calculated for 9 months; assistantships may be outside program. Other institutional support may include tuition waivers and adjustments, scholarships, grants and fellowships, and other grant-funded or institutional support.

Students may have more than one type of support.

| Doctoral Degrees Completed \ Median Years to Degree | | | | % of Degrees Completed | | |
|---|-------|------------------------------------|------------------------------------|------------------------|--------------|---------------|
| Year of Completion (Su/Fa/Sp) | Count | Yrs to Degr from 1st Graduate Enrl | Yrs to Degr from 1st Doctoral Enrl | Within 5 Yrs | Within 7 Yrs | Within 10 Yrs |
| FY 2013 - 2015 | 27 | 5.3 | 4.9 | 51.9% | 74.1% | 92.6% |
| FY 2016 - 2018 | 33 | 5.5 | 5.3 | 45.5% | 84.8% | 97.0% |

Median years to degree may include both full- and part-time students. Yrs to Degr from 1st Graduate Enrl may include those obtaining a master's degree during the time interval. % of Degrees Completed calculated from first doctoral enrollment.

| Postdoctoral Plans of Doctoral Degree Recipients FY 2013 - 2018 | Employer or Training Type | | | | | |
|---|---------------------------|-------------------|------------|-------------------------|--------------------------|-------|
| | Higher Education in U.S. | Education - Other | Government | Private Sector or Other | No Response or No Survey | Total |
| Firm plans for postdoc or further training | 1 | 3 | | 1 | | 5 |
| Firm plans for employment | 15 | 6 | 2 | 3 | | 26 |
| Negotiating with a specific organization, or more than one | 3 | 2 | | | | 5 |
| Seeking appointment but have no specific prospects | 4 | 2 | 3 | 3 | 1 | 13 |
| Other student-specific response | 1 | 1 | | 2 | | 4 |
| No response / did not take survey | | | | | 7 | 7 |

Postdoctoral plans as reported at time of dissertation submission. See program website for more information.