Graduate Studies Scholarship Rating Form | University Graduate Fellowship
Reviewer:

General Review Criteria
Is there evidence that the unit will use the funds to recruit high quality graduate students?
How effectively has the program implemented the previously award fellowships?

Evaluation	**Rating/ Evaluation Score: 5 is high; 1 is low**									
	QUESTION 1. DOCTORAL EDUCATION FUNDING MODEL **How does the department offer multi-year funding packages?** **The first-year fellowships are required to be the first year of a multi-year funding package. How will the department support graduate students recruited with the UGF in subsequent years at KU?** **Fellows are appointed as Graduate Research Assistants (GRAs). How does the department utilize GRA positions?** **What strategies are used to increase external funding for doctoral education?** **What challenges does the department face in offering funding to doctoral students, and how has the department modified its fundraising strategies to address these?** **How is the department addressing graduate student debt?** **How is the department making doctoral education a**	**QUESTION 2. ACADEMIC PROGRAM STANDARDS** What performance standards are in place for doctoral students, and what impact have they had on departmental decision-making about doctoral education? How does the department regularly review doctoral students' progress toward a degree? How does the department use outcomes assessments in the doctoral dissertation defense? What resources are used to review data on the department's doctoral programs (e.g., Tableau data, AIMS, peer information, etc.)	**QUESTION 3. HANDBOOK** Does your department have a student handbook? Y/N	**QUESTION 5. DOCTORAL STUDENT RECRUITMENT PLAN** What tools does the department utilize for recruitment efforts (e.g., Prospect CRM, GRE score purchases, unsubmitted applicant pool campus visits, etc.)? What strategies does the department use to recruit members of underrepresented groups (explain which groups are underrepresented in the field)? How diverse is the department's most recent applicant pool both in quality and diversity? How will the department identify a qualified diversity applicant, and what steps will be taken to encourage the applicant to accept the department's admission and funding offer?	**QUESTION 6. PROGRAM GOALS** How has the department used the doctoral program profile (DPP), graduate program data in Tableau, or other data reports to shape its doctoral program? Does the department have a formal graduate student mentoring program? How does the department collect and track student placement data? Does the department track job market data to set admission targets for its doctoral program?	**QUESTION 7 & 8. INCREASED STIPEND** Explanation for increased stipend amount (y/n).	**QUESTION 9 & 10. PREVIOUS FIRST YEAR FELLOWSHIPS** Did the program receive a first-year fellowship? How well did they employ this fellowship?	**QUESTION 11 & 12. PREVIOUS FIRST-YEAR DIVERSITY FELLOWSHIPS** Did the program receive a first-year diversity fellowship? How well did they employ this fellowship?	**QUESTION 13 & 14. DISSERTATION-YEAR AWARD** How well did the program use the dissertation-year award to aid in fellow's completion of program?	**Understanding that funding is limited, would you recommend this application for funding. (y/n)**
Department	Please use a rating scale that is between 5 (high) to 1 (low), do not use decimals or fractions.	Please use a rating scale that is between 5 (high) to 1 (low), do not use decimals or fractions.	Please only mark Yes or No.	Please use a rating scale that is between 5 (high) to 1 (low), do not use decimals or fractions.	Please use a rating scale that is between 5 (high) to 1 (low), do not use decimals or fractions.	Please mark Yes or No. Additional notes will be helpful for discussion.	Please mark Yes or No. Additional notes will be helpful for discussion.	Please mark Yes or No. Additional notes will be helpful for discussion.	Please mark Yes or No. Additional notes will be helpful for discussion.	Please only mark Yes or No.