

Executive Council of Graduate Faculty
Minutes for Summer 2021

Graduate Faculty Nominations

- Approved as Proposed:
 - Todd M. Milford (ELPS)
 - Amanda M. Kulp (ELPS)
 - Malgorzata A. Witek (ENGR)
 - David O. Johnson (EECS)
 - Jennifer Perez Bessolo (ELPS)
 - Donald J. (DJ) Schepker (BUS)
 - Joshua D. Miner (FMS)
 - Chi Zang (GEOL)
 - Lauren M. Nelson (PHPR)
 - Matt Wachel (CNT)
 - William Matthew Gillispie (SPLH)
 - Ngondi A. Kamatuka (CNT)
 - Alicia M. Mason (JOUR)
 - Mark P. Reilly (ABSC)
 - Zijun Wang (PTX)
 - Sivia Awneet (ELPS)
 - Mary Margaret (Maggie) Sweeney (ABSC)
 - Meredith S. Berry (ABSC)

Petitions for Policy Exception

- Alternative Documentation of English Proficiency Requirements for Admission to Graduate Study (ARC/D)
 - Petition was approved.
- Admission to Graduate Study (HSES)
 - Petition was approved.
- 700+ GTA Appointments Approved as Proposed
 - EPSY 710 and 711
 - EPSY 835, 805, and 860
 - SWRK 730
 - SWRK 755

New Administrative Approval Criteria Approved by the Council

- Graduate Faculty
 - “Outside Member” Tenured Faculty (anywhere): Individuals whose current CVs demonstrate the following
 - A doctorate in the field
 - A current tenured faculty appointment at any regionally accredited U.S. institution or comparable international institution (presumption: rank of Associate Professor or higher indicates tenure at U.S. institutions)

- Nominated for committee service (master's or doctoral) as outside members or subject matter experts
- “Outside Member” Industry Experts: Individuals whose current CVs demonstrate the following
 - A doctorate in the field
 - Full-time employment as a practicing professional in the relevant industry
 - Record of scholarly publication, presentation, or creative work in the past 5 years
 - Nominated for committee service (master's or doctoral) as outside members or industry experts
- 700+ GTA Appointment Petitions
 - Requests for 700+ GTA appointments on behalf of SW doctoral students teaching in the MSW program.
 - Requests for 700+ GTA appointments on behalf of advanced doctoral students in psychological programs who will assist in first-year clinical courses, as long as they will not perform summative grading.